



The City as Campus: Urbanism and Higher Education in Chicago

Sharon Haar

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We are witnessing an explosion of universities and campuses nationwide, and urban schools play an important role in shaping the cities outside their walls. In *The City as Campus*, Sharon Haar uses Chicago as a case study to examine how universities interact with their urban contexts, demonstrating how higher education became integrated with ideas of urban growth as schools evolved alongside the city.

The City as Campus shows the strain of this integration, detailing historical accounts of battles over space as campus designers faced the challenge of weaving the social, spatial, and architectural conditions of the urban milieu into new forms to meet the changing needs of academia. Through a close analysis of the history of higher education in Chicago, *The City as Campus* explores how the university's missions of service, teaching, and research have metamorphosed over time, particularly in response to the unique opportunities- and restraints-the city provides. Illustrating how Chicago serves as a site of pedagogical transformation and a location for the larger purpose of the academic community, *The City as Campus* presents a social and design history of the urban campus as an architectural idea and form.

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